

B E R R Y E S S A U N I O N S C H O O L D I S T R I C T

STRATEGIC OBJECTIVES

May 18, 2015 – October 15, 2015

THREE-YEAR GOAL: <i>ENSURE A SAFE LEARNING ENVIRONMENT</i>						
WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By June 1, 2015	Director of Special Education	Recommend to the Superintendent for inclusion in the 2015-2016 school year budget the reorganization of the mental health staff needed to provide support services for students' social and emotional well-being.				
2. By August 15, 2015	Cabinet (Superintendent-lead)	Distribute administrative regulations regarding anti-bullying awareness to all Site Principals.				
3. By October 15, 2015	Each Principal, with input from the District Safety Committee	Update and distribute to the District Safety Committee their Comprehensive School Site Safety Plan.				
FUTURE: By November 15, 2015	Each Site Principal, working with the District Safety Committee	Conduct required emergency and safety drills to include at least one earthquake and one lockdown/barricade drill.				

Pending Board Approval

THREE-YEAR GOAL: *ENHANCE COMMUNICATION, COLLABORATION, CRITICAL THINKING AND CREATIVITY*

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By August 1, 2015	Superintendent, working with a Communication Specialist	Develop and implement a District-wide Communication Plan for all stakeholders (e.g., from the District Office to the Principal to the Teachers to the Parents).				
2. By August 1, 2015	Assistant Superintendent of Education Services	Organize and provide (e.g., in live binders on the website) internal Common Core State Standards (CCSS) resources according to grade level and content and identify new resources to support implementation.				
3. By August 15, 2015	Assistant Superintendent of Education Services, working with District staff	Develop and distribute to all staff a written plan to communicate where to find Common Core State Standards resources.				
4. By October 15, 2015	Assistant Superintendent of Human Resources, in collaboration with the Leadership Team	Attend effective meeting skills training, develop and implement best practices processes for effective use of time during meetings.				

Pending Board Approval

THREE-YEAR GOAL: *ENHANCE TECHNOLOGY*

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By August 1, 2015	Director of Technology Services	Develop and present to the Superintendent a 2015/2016 plan for training all staff in utilizing technology.				
2. By August 1, 2015	Director of Technology Services and the Assistant Superintendent of HR	Determine the feasibility, including funding of having a technology resource person at each school site and make a recommendation to the Superintendent and Board for action.				
FUTURE: By December 31, 2015	Director of Technology Services	Ensure 100% wireless Internet connectivity in all classrooms.				

Pending Board Approval

THREE-YEAR GOAL: *PROVIDE PROFESSIONAL DEVELOPMENT FOR ALL STAFF*

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By August 15, 2015	Assistant Superintendent of Education Services	Create and distribute an on-site District Professional Development Calendar for all staff.				
2. By August 15, 2015 and updated at least quarterly	Director of Special Education and the Assistant Superintendent of Education Services	Provide a list of training opportunities for staff who work with students who are struggling and students with special needs.				
3. Beginning in September 2015 and monthly thereafter	Assistant Superintendent of Education Services, working with the Education Services Team	Provide Common Core training and 4 Cs training for all staff with a prearranged topic.				
4. By October 15, 2015	Assistant Superintendent of Education Services	Provide staff with professional development training on working with struggling students.				

Pending Board Approval

THREE-YEAR GOAL: *INCREASE PARENT AND COMMUNITY INVOLVEMENT AND EDUCATION*

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. Beginning in June 2015 and monthly thereafter	Superintendent	Develop and distribute to all parents and the local press a Berryessa Unified School District calendar that highlights school activities (e.g., School Day).				
2. By September 15, 2015 and ongoing thereafter (in a schedule laid out at the beginning of the school year)	Assistant Superintendent of Education Services	Provide training through Berryessa University for parents to become familiar with the new testing process.				
3. By October 15, 2015	Assistance Superintendent of Education Services, working with the Director of Technology Services	Distribute to all parents a catalog of the District's workshops for parents.				
4. By October 15, 2015	Assistant Superintendent of Education Services	Calendar and distribute to all parents in the middle schools the date for Career Day.				
5. By October 15, 2015	Assistant Superintendent of Education Services, working with Site Career Day Coordinators	Recruit local businesses and community partners to participate in the Career Days at their middle schools.				

Pending Board Approval